A "middle-of-the-road" projection of human development using Shared Socio-Economic Pathway 2 in International Futures

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Working Paper

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#### Abstract:

The international community has committed to achieving the Sustainable Development Goals, a set of targets, indicators, and values that track progress in improving human and natural system development. These ambitious global targets are meant to be achieved by 2030. While a significant undertaking how achievable are these targets, goals, and indicators? We explore this using a scenario taken from the climate change integrated assessment modeling community called shared socio-economic pathway 2. This scenario is described as a "middle-of-the-road" path. Along this scenario, we find that we make only moderate progress towards achieving human development indicators within the SDG framework with significant regional variation.

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#### Introduction

The Sustainable Development Goals (SDGs) are a framework of development objectives with 17 broad goals (Griggs et al., 2013; UNDP, 2016; UNGA, 2015). They represent a global agreement across United Nation's member states. This working paper explores whether or not selected SDG targets are likely to be achieved by 2030 under a 'middle-of-the-road' scenario.

The Shared Socio-Economic Pathways (SSPs) are a set of scenarios in widespread use (O'Neill et al.,

2014). The SSPs are five scenarios to frame global development trajectories. The SSPs provide a useful set of baselines for SDG evaluation as they were created as, "reference pathways describing plausible alternative trends in the evolution of society and ecosystems," (O'Neill et al., 2014, p. 387).

## SDGs

The following table lists the SDG targets (and their corresponding indicators and goals) evaluated in this working paper.

Table 1: SDG targets evaluated in this working paper.

Goal	Target	Indicator	Variable	Target Value	Historical
					data source
1: End poverty in all	1.1: By 2030 eradicate extreme poverty	1.1.1: Proportion of population	% of the population living on	Below 3% of	World Bank,
its forms	for all people everywhere	below the international poverty line,	less than \$1.90 a day at 2011	total	Development
everywhere		by sex, age, employment status and	international prices.	population.	Research
		geographical location (urban/rural).			Group.
2: End hunger,	2.1: By 2030 end hunger and ensure	2.1.1: Prevalence of	% of population whose food	Below 3% of	FAO.
achieve food	access by all people in particular the poor	undernourishment.	intake is insufficient to meet	total	
security, improve	and people in vulnerable situations,		dietary requirements	population.	
nutrition and	including infants, to safe, nutritious and		continuously.		
promote	sufficient food all year round.				
sustainable					
agriculture					
2: End hunger,	2.2: By 2030, end all forms of	2.2.1: Prevalence of stunting (height	% of children under 5 whose	Below 3% of	WHO, Child
achieve food	malnutrition including achieving, by	for age <-2 standard deviation from	weight for age is more than	total	Growth and
security, improve	2025, the internationally agreed the	the median of World Health	two standard deviations	population.	Malnutrition.

nutrition and	internationally agreed targets on stunting	Organization Growth Standards)	below the median for the		
promote	and wasting in children under 5 years of	among children under 5 years of age,	international reference		
sustainable	age, and address the nutritional needs of	by type (wasting and overweight).	population ages 0-59 months.		
agriculture	adolescent girls, pregnant and lactating				
	women, and old people.				
3: Ensure health	3.2: By 2030, end preventable deaths of	3.2.1: Under-five mortality rate.	The probability of a child born	Less than or	UN Inter-
lives and promote	newborns and children under 5 years of		in a specific year dying before	equal to 25	Agency
well-being for all at	age, with all countries with all countries		reaching the age of 5 years,	deaths per	Group for
all ages.	aiming to reduce neonatal mortality to at		expressed per 1000 live	1000 live	Child
	least as low as 12 per 1,000 live births		births.	births.	Mortality
	and under-5 mortality to at least as low				Estimation.
	as 25 per 1,000 live births.				
4: Ensure inclusive	4.1: By 2030 ensure that all girls and boys	4.1.1: Proportion of children and	The number of students	Greater than	UNESCO
and equitable	complete free, equitable and quality	young people: (a) in grades 2/3; (b) at	successfully completing the	97%.	Institute for
quality education	primary and secondary education leading	the end of primary; and $\mathbb O$ at the end	last year of primary school in		Statistics
and promote	to relevant and effective learning	of lower secondary achieving at least	a given year, divided by the		(UIS).
lifelong learning	outcomes.	a minimum proficiency level in (i)	number of graduate age.		
opportunities for all		reading and (ii) mathematics, by sex.			

4.1: By 2030 ensure that all girls and boys	4.1.1: Proportion of children and	The number of students	Greater than	UNESCO
complete free, equitable and quality	young people: (a) in grades 2/3; (b) at	successfully completing the	97%	Institute for
primary and secondary education leading	the end of primary; and © at the end	last year of lower secondary		Statistics
to relevant and effective learning	of lower secondary achieving at least	school in a given year, divided		(UIS).
outcomes.	a minimum proficiency level in (i)	by the number of graduate		
	reading and (ii) mathematics, by sex.	age.		
6.1: By 2030 achieve universal and	6.1.1: Proportion of population using	% of population with access to	Greater than	WHO/UNICEF
equitable access to safe and affordable	safely managed drinking water	an 'improved' water source	97%	Joint
drinking water for all.	services.			Monitoring
				Programme.
6.2: By 2030, achieve access to adequate	6.2.1: Proportion of population using	% of population with access to	Greater than	WHO/UNICEF
and equitable sanitation and hygiene for	safely managed sanitation services,	sanitation services	97%	Joint
all and end open defecation, paying	including a hand-washing facility with			Monitoring
special attention to the needs of women	soap and water.			Programme.
and girls in vulnerable situations.				
7.1: By 2030 ensure universal access to	7.1.1: Proportion of population with	% of the population with	Greater than	World Bank's
affordable, reliable, and modern energy	access to electricity.	access to electricity	97%	WDI.
services.				
_	<ul> <li>4.1: By 2030 ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes.</li> <li>6.1: By 2030 achieve universal and equitable access to safe and affordable drinking water for all.</li> <li>6.2: By 2030, achieve access to adequate and equitable sanitation and hygiene for all and end open defecation, paying special attention to the needs of women and girls in vulnerable situations.</li> <li>7.1: By 2030 ensure universal access to affordable, reliable, and modern energy services.</li> </ul>	4.1: By 2030 ensure that all girls and boys4.1.1: Proportion of children and young people: (a) in grades 2/3; (b) at the end of primary; and © at the end of lower secondary achieving at least a minimum proficiency level in (i) reading and (ii) mathematics, by sex.6.1: By 2030 achieve universal and equitable access to safe and affordable drinking water for all.6.1.1: Proportion of population using safely managed drinking water services.6.2: By 2030, achieve access to adequate and equitable sanitation and hygiene for all and end open defecation, paying special attention to the needs of women and girls in vulnerable situations.6.2.1: Proportion of population using safely managed sanitation services, including a hand-washing facility with soap and water.7.1: By 2030 ensure universal access to affordable, reliable, and modern energy services.7.1.1: Proportion of population with access to electricity.	4.1: By 2030 ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes.4.1.1: Proportion of children and young people: (a) in grades 2/3; (b) at the end of primary; and © at the end of lower secondary achieving at least a minimum proficiency level in (i) reading and (ii) mathematics, by sex.The number of students school in a given year, divided by the number of graduate age.6.1: By 2030 achieve universal and equitable access to safe and affordable and equitable sanitation and hygiene for all and end open defecation, paying special attention to the needs of women and girls in vulnerable situations.6.2.1: Proportion of population using safely managed sanitation services, including a hand-washing facility with affordable, reliable, and modern energy services.% of the population with access to electricity.7.1: By 2030 ensure universal access to affordable, reliable, reliable, and modern energy services.7.1.1: Proportion of population with access to electricity.	4.1: By 2030 ensure that all girls and boys4.1.1: Proportion of children and young people: (a) in grades 2/3; (b) at successfully completing the last year of lower secondary school in a given year, divided out omes.Greater than 97%outcomes.a minimum proficiency level in (i) reading and (ii) mathematics, by sex. afelt age.by the number of graduate age.Greater than6.1: By 2030 achieve universal and equitable access to safe and alfordable and equitable sanitation and hygiene for all and end open defecation, paying special attention to the needs of women and girls in vulnerable situations.6.2.1: Proportion of population using safely managed dankting facility with soap and water.% of population with access to safely managed sanitation services, sanitation servicesGreater than grade sanitation services,7.1: By 2030 ensure universal access to an girls in vulnerable situations.7.1.1: Proportion of population with access to electricity.% of the population with so of the population with so of the population with so of the population with access to electricity.Greater than

and sustainable			
energy for all			

### SSPs

The following table lists the exogenous assumptions taken from the SSP scenarios and used in the International Futures (IFs) model.

Table 2: SSP2 exogenous forecast series used in this analysis

Variable	Source for exogenous dataset	Publication describing construction of dataset for SSPs	Summary of assumptions and variable values
Population in millions	IIASA	(Samir KC & Lutz, 2017)	SSP2 assumes a medium level of mortality, fertility, education and migration across all countries. These assumptions are similar to those of UN's Medium variant used in the World Population Prospects. Globally, population increases from 7.37 million in 2015 to 9.33 million by 2050 and reaches a value of 9.2 million by 2100.
Total number of births in millions	IIASA	(Samir KC & Lutz, 2017)	SSP2 assumes a medium level of mortality, fertility, education and migration across all countries. These assumptions are similar to those of UN's Medium variant used in the World Population Prospects. Globally, births decrease from 141 million in 2015 to 122 million in 2050 and finally reach 83 million by 2100.
Total number of deaths in millions	IIASA	(Samir KC & Lutz, 2017)	SSP2 assumes a medium level of mortality, fertility, education and migration across all countries. These assumptions are similar to those of UN's Medium variant used in the World Population Prospects.

			Globally, deaths increase from 57 million in 2015 to 92 million in 2050
			and finally reach 112 million by 2100.
			SSP2 assumes a medium level of mortality, fertility, education and
Total fertility			migration across all countries. These assumptions are similar to those
rate (births	IIASA	(Samir KC &	of UN's Medium variant used in the World Population Prospects.
per woman)		Lutz, 2017)	Globally, the total fertility rate decreases from 2.48 births per woman
r .			in 2015 to 2 births per woman in 2050 to 1.76 births per woman in
			2100
			This pathway assumes an extension of current trends in urbanization in
			all parts of the world, along with similar middle of the road
Urban			assumptions about population growth, technological change, and
Population		(Jiang &	economic growth. High income countries continue their practices in
as a percent	NCAR	O'Neill,	urban development; developing countries generally follow the
of total		2017)	historical urbanization experiences of the more developed countries.
population			Urban population as a percent of total population increases from 53.7
			percent in 2015 to 67.4 percent in 2050 and reaches 79.2 percent by
			2100
GDP per			SSP2 assumes a medium level of growth in total factor productivity
capita at			(TFP) for the most developed countries (the frontier) and a medium
PPP (Current	OECD	(Dellink et	speed of convergence towards the frontier. GDP per capita increases
international al.		al., 2017)	from 14 thousand USD in 2015 to 34 thousand USD in 2050 and
dollars at			reaches a value of 86 thousand USD by 2100
2011 PPP)			

Migration			SSP2 assumes a medium level of mortality, fertility, education and
rate (net) as		Samir KC 8	migration across all countries. These assumptions are similar to those
a percent of	IIASA		of UN's Medium variant used in the World Population Prospects.
the		Lutz, 2017)	Globally, population increases from 7.37 million in 2015 to 9.33 million
population			by 2050 and reaches a value of 9.2 million by 2100.

#### Methodology

We use the International Futures (IFs) modeling platform to project the variables corresponding to each SDG indicator (Table 1). We chose this model based on its breadth of human development sector representation, accessibility, its ability to produce country level forecasts, and its level of integration. IFs can be used to evaluate a range of SDG indicators, and is one of few public IAMs that can assess SDG achievement at the country level (Allen, Metternicht, & Wiedmann, 2016; Millennium Institute, 2017; The World Bank, 2018b). The IFs tool forecasts hundreds of interacting variables across human, social, and natural system dimensions for 186 countries. The tool has been widely used previously in academic and policy publication (Bohl, Hughes, & Johnson, 2016; Burt et al., 2014; Hughes, 2016; Joshi, Hughes, & Sisk, 2015; Moyer, Porter, Johnson, Moyer, & Bohl, 2015; O'Neill et al., 2015). See Figure 1 for a broad overview of the systems represented in IFs.



#### Findings

This research indicates that progress towards these SDG targets will be limited. The table below show

progress across these nine indicators by geographic region.

	Europe and Russian	Latin America &	Middle East and North	Non OECD Asia	North	OECD Asia	South	Sub- Saharan	
Row Labels	Federation	Caribbean	Africa	Pacific	America	Pacific	Asia	Africa	Global
Extreme Poverty	100	68	85	70	100	100	79	21	67
Undernourishment	95	32	70	26	100	100	43	10	48
Underweight									
children	82	48	30	26	100	50	14	0	37
Child Mortality	98	90	90	74	100	100	71	6	67
Primary school									
completion	100	94	85	78	100	100	86	33	77

Lower secondary									
school completion	89	35	40	48	100	100	50	4	45
Access to									
improved water	98	94	95	70	100	100	93	17	72
Access to									
improved									
sanitation	80	29	65	43	100	100	43	4	44
Access to									
electricity	100	68	90	48	100	100	71	2	60

### Conclusion

The world is not on track to achieve the nine SDG targets evaluated in this working paper, though there is significant regional variation. Very few countries in Sub-Saharan Africa achieve any of the targets. Disaggregating SDG achievement to the country level is important because while the world is making progress towards achieving many of these targets, some countries are left behind. The SDGs are meant to be national targets and should be evaluated as such.

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